

Name: Temper, Alekay		Grading Quarter: 3rd Term	Week Beginning January 6, 2025
School Year: 2024-2025		Subject: ELA	
Mon	Notes: Writing piece is an informative essay Standards listed on M-F are all the standards for Term 3.	Objective: Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances. Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently. Students will be able to engage in discussions. Students will write an informational essay, draw evidence from text, and gather data sources. Lesson Overview: NO SCHOOL PROFESSIONAL DEVELOPMENT DAY	Academic Standards: L4, 5, 6 RI.1, 2, 4, 5, 9, 10 RL.1, 3, 4, 10 SL.1 W.8, W.9
	Tues	Notes: Making Your Mark and Personal Best Unit Study 4-5	Objective: Unit 4 and 5: Monday objectives are meant for the entire third term. Lesson Overview: (2 Days) Novel Study: The Story of My Life (Helen Keller) or Hoot What is your story? Students will explore informative writing pieces. Skill: Recognize Genre: Drama; Autobiography; Realistic Fiction Academic Vocabulary
Wed	Notes:	Objective: Same throughout the term. Lesson Overview: Continue Tuesday's Lesson Skill: Content Vocabulary: Terms About Uncertainty Students will continue to explore elements of informative writing.	Academic Standards: Same
Thurs	Notes:	Objective: Same throughout the term. Lesson Overview: (4 Days) (Comparative Text: Warriors Don't Cry) Use textual evidence, determine author's purpose and point of view Skill: Recognizing Genre, Monitor Comprehension, Word Patterns and Relationships Students will be able to identify and describe characteristics of informational text.	Academic Standards: Same
Fri	Notes:	Objective: Same throughout the term. Lesson Overview: Continue Lesson from January 9	Academic Standards: Same